

Kaitlyn F. Heron, MSN, RN-BC
Temple University, College of Public Health
Jones Hall 519
3307 North Broad Street
Philadelphia, PA, 19140
215-707-1563
Kaitlyn.Heron@Temple.edu

Education

MSN Drexel University, Philadelphia, PA
June, 2020
BSN LaSalle University, Philadelphia, PA
May, 2010

Teaching Interest

Simulation/Standardized Participants
Caring in Nursing
Curriculum Development

Teaching Experience

Simulation Coordinator/Clinical Instructor, Temple University, College of Public Health,
Department of Nursing, Philadelphia, PA, **8/2022 - Present**

- Teaching clinical skills to Sophomore/Junior/Senior level students in simulation lab, skills lab, and acute care settings.
- Offer dedicated leadership in the medical surgical clinical setting and simulation lab.
- Assembled Simulations for all levels of Nursing students in the College of Public Health.
- Coordinate Simulation experiences for students and faculty members.
- Guide open discussions for educational benefit.
- Evaluation of student's progress in the clinical setting.
- Applying and supporting the principles of collaboration, creativity in interaction, time management, and critical thinking with students.

Clinical Instructor, LaSalle University, School of Nursing and Health Sciences,
Philadelphia, PA, **8/2019 - 5/2022**

- Teaching clinical skills to Sophomore/Junior/Senior level students in simulation lab and acute care settings.
- Offer dedicated leadership in the medical surgical clinical setting.
- Guide open discussions for educational benefit.
- Evaluation of student's progress in the clinical setting.
- Applying and supporting the principles of collaboration, creativity in interaction, time management, and critical thinking with students.

Clinical Instructor, Temple University, College of Public Health, Department of Nursing, Philadelphia, PA, **1/2019 - 5/2019**

- Teaching clinical skills to Junior level students in simulation lab and acute care settings.
- Offer dedicated leadership in the medical surgical clinical setting.
- Guide open discussions for educational benefit.
- Evaluation of student's progress in the clinical setting.
- Applying and supporting the principles of collaboration, creativity in interaction, time management, and critical thinking with students.

Simulation Supervisor Aide/TA, Drexel University, College of Nursing and Health Professions, Philadelphia, PA, **1/2020 - 6/2020**

- Worked closely with the Simulation Department on several Undergraduate and Graduate simulation immersions.
- Took part in several week long simulation boot camps as lab instructor.
- Supervised Undergraduate Nursing Students, Graduate Nursing Students and Graduate Simulation Students during lab activities.
- Aided in the set up and execution of Simulation scenarios that included various types of mannequins and both lab equipment and hospital equipment.
- Lead therapeutic conversations while focusing on evidenced-based debriefing practices and double loop learning.
- Created atmospheres to maintain physiological safety to provide a healthy learning environment for students.

Professional Clinical Practice

Registered Nurse, Medical-Surgical Unit, 4 East, Temple University Hospital, Philadelphia, PA **11/24/2012 – Present**

- Provide quality nursing care for up to six patients including patients requiring telemetry monitoring and pre-/post-operative care in a fast paced environment.
- Utilize assessment skills to identify patient needs and monitor patient conditions while providing timely and efficient treatments.
- Serve as patient advocate, and collaborate with an interdisciplinary team to deliver safe, patient-centered care.
- Demonstrate impeccable documentation in accordance with Joint Commission standards.
- Precept new nurses, and educate patients/families on patient condition, treatments, and medication management.
- Exhibit the characteristics and care which contribute to increased Press Ganey Scores and personifying the mission of Temple University Hospital.

Home Care Registered Nurse TLC Nursing, Levittown, PA, 12/2010 – 10/2013

- Providing direct patient care with emphasis on meeting both physical and emotional needs of patients.
- Organizing and maintaining accurate documentation of all care given while promoting thorough communication among care staff.
- Assessing patients for skin integrity, lung sounds, bowel sounds, and wounds.
- Performing sterile procedures including tracheostomy care, urinary catheterization, wound care and dressing changes.
- Delivering emotional support to families and patients.
- Evaluating patient conditions and communicating pertinent information to doctors.

Home Care Health Aide Mercy Home Health, Philadelphia, PA, 5/2009-10/2013

- Providing direct patient care with emphasis on meeting both physical and emotional needs of patients.
- Organizing and maintaining accurate documentation of all care given while promoting thorough communication among care staff.
- Providing hygienic care for the elderly and impaired.
- Delivering emotional support to families and patients.
- Evaluating patient conditions and communicating pertinent information to doctors and nurses.

Professional Licensure and Certifications

Pennsylvania Registered Nurse since 11/2010 – active

Basic Life Support for healthcare providers – active

Board Certified in Medical Surgical Nursing – expires 5/2023

Drexel University Simulation in Education Certificate - active

Current Professional Affiliations

American Nurses Association - Member

Program/Department Service

Temple University 4 East Unit Based Council - Co-Chair

Magnet Coordinating Council - Member

Dermal Defense Wound Care Team - Member

Magnet Quality Care Council - Member

Temple University Senior Student Clinical Preceptor